



Alliance Française

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# DELFDALF PREPARATION COURSE

DELF (A1, A2, B1, B2) : 10 HRS  
DALF (C1, C2) : 15 HRS



**AUDIENCE :** A1 to C2  
**TIMES :** 6.00 pm-8.30 pm  
**DAYS :** Tuesdays, Thursdays  
**MODE :** online

**Objectives :**

To acquire the skills needed to meet the methodological requirements of the DELF-DALF exams.

**Methodology :**

The teaching method adopted by the Alliance Française Bordeaux Nouvelle-Aquitaine integrates the reflections and recommendations of the CEFRL\*. The student is considered as a social actor who has to accomplish tasks in his environment and in given situations.

**Programme :**

Using sample exams, preparation manuals and documents produced by teachers, you will learn about the procedures and methodology for each of the DELF-DALF tests: listening, speaking, reading and writing. Practice exercises are provided in class and at home, and an exam situation is created for each test.

You will find below the detailed programme by level:

\*Common European Framework of Reference for Languages

## LEVAL A1

**LISTENING**

Answer comprehension questionnaires based on short recorded documents relating to everyday situations.

**READING**

Answer comprehension questionnaires on written documents relating to everyday situations.

**WRITING**

Fill in a form.

Write simple sentences on everyday subjects (e-mails, messages, captions, etc.).

**SPEAKING**

Guided interview.

Exchanging information.

Simulated dialogue.

QUALIFICATIONS AND TESTS

## LEVEL A2

### LISTENING

Answer comprehension questionnaires based on short recorded documents relating to everyday situations.

### READING

Answer comprehension questionnaires on written documents relating to everyday situations.

### WRITING

Describe an event or personal experiences.

Write to invite, thank, apologise, ask, inform, congratulate, etc.

### SPEAKING

Guided interview.

Monologue.

Interaction exercise.

## LEVEL B1

### LISTENING

Answer comprehension questionnaires based on short recorded documents relating to everyday situations.

### READING

Identify useful information in relation to a given task.

Analysing the content of a document of general interest.

### WRITING

Express a personal attitude on a general theme (essay, letter, article, etc.).

### SPEAKING

Guided interview.

Interaction exercise.

Expression of a point of view based on a short document.

## LEVEL B2

### LISTENING

Answer comprehension questionnaires based on recorded documents:

- interview, news bulletin...
- presentation, lecture, speech, documentary, radio or TV programme.

### READING

Answer comprehension questionnaires based on written documents:

- informative text about France or the French-speaking world;
- argumentative text.

### WRITING

Argumentative personal statement (contribution to a debate, formal letter, critical article).

### SPEAKING

Presentation and defence of a point of view based on a short document.

## LEVEL C1

### LISTENING

Answer comprehension questionnaires based on recorded documents:

- a long document (interview, lecture, conference, etc.) lasting about eight minutes;
- several short radio programmes (news flashes, surveys, advertisements, etc.).

### READING

Answering a comprehension questionnaire based on a text of ideas (literary or journalistic).

### WRITING

Summary based on several written documents.

Argumentative essay based on the content of the documents.

### SPEAKING

Presentation based on several written documents.

## LEVEL C2

### LISTENING AND SPEAKING

Report on the content of an audio document.

Personal development based on the issues set out in the document.

Debate with the jury.

### READING AND WRITING

Production of a structured text (article, editorial, report, speech, etc.) based on a set of documents.